**CURRICULUM VITAE**

Updated 2023

MaryAnn Perez-Brescia, PhD, RN

maryann.brescia@uconn.edu

1. **EDUCATION**

Degree Institution Major Field Date

Completed

R.N. Greater Hartford Nursing 1992

Community

 College

B.S. University of Hartford Nursing 2003

M.S. University of Hartford Nursing 2006

PhD University of Connecticut Nursing 2021

1. **PROFESSIONAL EXPERIENCE**
2. **Experience in Higher Education (Present position first)**

From- To Institution Nature of Work Academic

 Status

2019 to present The University of Connecticut Didactic instruction Assistant

 School of Nursing, Diversity Continuous student Clinical

 Equity, and Inclusion evaluation and assessment Professor

 Coordinator, CEIN\_BS of learning in lab, classroom

 and clinical setting. Revision

 of course content, course

 materials, and method of

 instruction.

2018-2019 The University of Connecticut Clinical Instructor Clinical

 School of Nursing Instructor

2015-2018 The University of Connecticut Clinical Instructor Graduate

 School of Nursing Simulation Lab Assistant

 support

 Faculty support

2013-2015 The University of Connecticut Assign students Adjunct

 patient assignments Clinical

 relevant to theoretical Instructor

 learning. Evaluate

 students’ critical

 thinking and ability to

 apply theory into

 practice.

2013- 2017 Three Rivers Community Evaluate students’ Assistant

 College class work, laboratory Professor

 assignments, and

 clinical work.

 Plan and evaluate,

 and revise curricula,

 course content, course

 materials, and method

 of instruction. Course

leader, assigning and

supervising clinical

adjuncts and collaborating

with clinical settings.

2010-2012 Capital Community Prepare course Assistant

 College materials such as Professor

 syllabi, and homework

 assignments

2007-2008 Howell Cheney Initiate and facilitate LPN

 Technical School classroom discussion. Instructor

 Maintain regularly

 Scheduled office hours

 to advise students.

 Participate in campus and

 community events

1. **Experiences in Other than Higher Education**

From- To Institution Position

2012-2013 Eastern Connecticut Faculty Nurse Liaison

 Health Network

2008-2016 Rockville General Hospital ICU Staff Nurse

2006- 2007 Norwich Technical High School Health Technology Instructor

2000-2006 Riverview Hospital Psychiatric Staff Nurse

1998-2000 New Britain Board of Education School Nurse

1996- 1998 VNA East Visiting Nurse

1992- 1996 Windham Hospital ICU/CCU Staff Nurse

1. **ACTIVITIES**
2. **Articles**

Bell, D., Beaudin, E., **Perez-Brescia, M**., & Sandor, K. (2016). *Workforce Diversity Toolkit: A Resource for Healthcare Providers*. Future of Nursing, Campaign for Action. Connecticut Nurse Collaborative, Action Coalition.

**Perez-Brescia, M**. (2022). Factors affecting Hispanics’ access to healthcare during the COVID-19 pandemic: An integrative review. OJIN: *The Online Journal of Issues in Nursing* Vol. 27, No. 3. DOI:10.3912/OJIN.Vol27No03PPT75

**Perez-Brescia, M**., Tatano Beck, C., Alicea Planas, J., Newlin-Lew, K.H., Whittemore, R., & Juarez, A. (2022). Famalísmo primero and puerta cerrada in self-managing diabetes among Hispanics: A qualitative meta-synthesis. Journal of Transcultural Nursing, 1-9. https://doi.org/10.1177/10436596221109834

1. **Presentations**
2. “How Does Obama Care Work?” Latinas and Power Symposium, Hartford, CT, May 2015.
3. “The New England Minority Leadership Conference 2018 Mentorship Program.” 5th Annual New England Minority Nursing Leadership Conference, Springfield, CT, November 2019.
4. “Community Collaboration Through Health Literacy”. The National Association of Hispanic Nurses, November 2021.
5. “Engaging Nursing Students to Work with Community Members During COVID-19 and Beyond Utilizing Train the Trainer Model”. The Sigma Region 15 Nursing Research Symposium, October 2022.
6. **Poster Presentation**
7. **Perez-Brescia M**; Reagan L. Factors affecting access to health care for persons transitioning from prison into the community: An integrative review. *3rd prize recipient in PhD student category*. Poster presented at: 2019 Eastern Nurses Research Society; April 2019; Providence R.I.
8. **Perez**-**Brescia M**; Reagan L. Factors affecting access to health care for persons transitioning from prison into the community: An integrative review. Poster presented at: 2019 Athena Scholarship Day; May 2019; Storrs C.T.
9. Alicea-Planas J; Krol M; **Perez-Brescia M**. Empowering youth and their communities to access reliable health information. Poster presentation at: Sigma’s 32nd International Nursing Research Congress July 2021; Singapore.
10. **Perez-Brescia M**. Hispanics’ perspectives in type 2 diabetes management. Poster presentation at: 2021 INK Conference April 2021; Storrs CT.
11. **Perez**-**Brescia M**. Building diversity, equity, and inclusion at the university of Connecticut, school of nursing. Poster presentation at: AAC&U Conference on Diversity, Equity, and Student Success. Can We Handle TRUTH? March 2023; Henderson NV.
12. **Grants**
13. 2021 Newlin Lew, K., **Perez-Brescia, M**. The Lived Experiences of Hispanic Men in Managing Their Type 2 Diabetes: A Phenomenological Study (Dissertation). Funded by Sigma Theta Tau Mu Chapter. $975
14. 2021 Perez-Brescia, M. The Lived Experiences of Hispanic Men in Managing Their Type 2 Diabetes: A Phenomenological Study (Dissertation). Funded by the Dean’s Seed Grant. $2,000.
15. 2023 Perez-Brescia, M. Early Intro to the Nursing Profession. A Community Outreach Program. Funded by the Connecticut Health Foundation. $25,000.
16. Role**:**Co-I                                                                                September 2022 - August 2026

Funder:National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)

Title:*FQHC Intervention for Uptake of CGM in Hispanic Adults with T1D*

Amount:$1,641,875

1. Role: Co-I September 2022- August 2026

Funder: National Institute of Diabetes and Digestive and Kidney Disease (NIDDK)

Title: *FQHC Intervention for Uptake of CGM in Hispanic Adults with T1D*

Amount: $1,641,875

1. **Committees/Fellowship**

Connecticut Health Foundation’s Health Leadership Fellows Program, 2015.

Jonas Scholar

Board member of the Connecticut Health Foundation.

National Association of Hispanic Nurses, Connecticut Chapter and Co-chair of policy
committee.

Sigma Theta Tau International Honor Society of Nursing

The American Association of Colleges of Nursing (AACN) Diversity, Equity, and Inclusion Leadership Network

AACN Elevating Leaders in Academic Nursing (ELAN), 2022.

1. **Certificates**

 Leading for Equity, Diversity, and Inclusion in Higher Education- course completion
 2020- Michigan State

 Diversity and Inclusion Certificate 2021 Cornell University

 Inclusive STEM Teaching Project 2021- University of Connecticut

 American Association of Colleges in Nursing (AACN) Elevating Leaders in Academic
 Nursing (ELAN) certificate 2023

1. **Awards**

Nightingale Award for Nursing Excellence 2017