Curriculum Vitae

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Thomas J. Van Hoof

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and Professor

University of Connecticut School of Nursing

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## Education

Ed.D. Educational Administration 2008 Teachers College Columbia University

(New York, NY) Dissertation: A Case Study of Medical Grand Rounds: Are

Effective Methods Being Used?

M.A. Education 1996 University of Connecticut (Storrs)

M.D. Medicine 1992 University of Connecticut School of Medicine (Farmington)

B.A. Biology 1988 Saint Anselm College (Manchester, NH)

**Training**

Fellow Medical Ethics 1996-1997 Harvard Medical School (Boston, MA)

Resident in Psychiatry 1992-1996 University of Connecticut School of Medicine

 (Farmington) and the Institute of Living (Hartford, CT)

**Certification and Fellowship Status**

Certified in Medical Quality, American Board of Medical Quality, 2012-2028

Fellow, American College of Medical Quality, 2020-present

**Licensure**

Licensed Physician (035160), State of Connecticut, 1996-2015

Diplomate, National Board of Medical Examiners, 1993

**Professional Experience**

Higher Education

University of Connecticut School of Nursing Storrs, CT

 2025-present Professor School of Nursing

2008-2025 Associate Professor (tenure 2014) School of Nursing

University of Connecticut School of Medicine Farmington, CT

 2025-present Professor Department of Public Health Sciences

2005-2025 Associate Professor Department of Public Health Sciences

 (formerly Department of Community Medicine and Health Care)

 1998-2005 Assistant Clinical Professor Department of Community Medicine

 and Health Care

 1996-1998 Assistant Professor Department of Psychiatry

Yale School of Nursing New Haven, CT

2001-2006 Assistant Clinical Professor Department of Adult, Family,

Gerontological and Women's Health Primary Care Specialty

Stonehill College Easton, MA

 2004-2005 Associate Professor Department of Healthcare Administration

Administrative Positions (University of Connecticut)

 Director of Medical Student Education in Psychiatry (1996-1998)

 Associate Dean, Continuing and Community Education (2005-2008)

 Associate Dean of Student Affairs and Pedagogy (2018-2019)

Assistant Director of Faculty Development, Center for Excellence in Teaching

 & Learning (2015-2019)

Faculty Affiliate, Center for Excellence in Teaching & Learning (2019-2024)

 Director of Teaching and Learning (2019-present)

Outside Higher Education

Connecticut Peer Review Organization, dba Qualidigm Wethersfield, CT

 1997-1999 Clinical Coordinator (Senior Scientist)

 1999-2000 Director of Clinical Coordinators

 2000-2008 Director of Education

 2008-2015 Clinical Advisor, Education

**Publications**

Journal Articles (Refereed) (\*Corresponding author/Mentor; #Data-based)

**Van Hoof, T. J.,** Sumeracki, M. A., Madan, C. R. (2025). Science of learning strategy

 series: Article 7, the role of context in learning. *Journal of Continuing Education in the*

 *Health Professions.\**

**Van Hoof, T. J.**, Sumeracki, M. A., Madan, C. R., & Meehan, T. P. (2025). Science of

 Learning Strategy Series: Article 6, Elaboration. *The Journal of Continuing Education*

 *in the Health Professions, 45*(2), 109-112.\*

**Van Hoof, T. J.**, Madan, C. R., Sumeracki, M. A., & Meehan, T. P. Sr. (2024).

 Science of learning strategy series: Article 5, incentivizing sleep in continuing

 professional development. *Journal of Continuing Education in the Health Professions,*

 *44*(4), 277-281.\*

**Van Hoof, T. J.**, Madan, C. R., & Sumeracki, M. A., (2024). Science of learning

 strategy series: Article 4, application to educational meetings. *Journal of Continuing*

 *Education in the Health Professions, 44*(4), 273-276.\*

Fetta, J., Starkweather, A., Huggins, R., **Van Hoof, T.**, Casa, D., & Gill, J. (2024).

 Systematic review and critical appraisal of role definition and responsibility within the

 concussion management team for secondary schools. *Journal of Neuroscience Nursing,*

 *56*(2):33-39.#

Fetta, J. M., Starkweather, A. R., **Van Hoof, T.**, Huggins, R., Casa, D., & Gill, J. (2023).

 Policy analysis of return to learn after sport and recreational related concussion for

 secondary schools in New England: Relevance to school nurses and nursing practice.

 *Policy, Politics & Nursing Practice*, *24*(4):278-287.#

Fetta J, Starkweather A, Huggins R, **Van Hoof T**, Casa D, & Gill J. (2023).

 Implementation of return to learn protocols for student athletes with sport and recreation

 related concussion: An integrative review of perceptions, challenges and successes.

 *Journal of School Nursing, 39*(1):18-36.#

**Van Hoof, T. J.,** Leary, C. M., Banfi, V., & Polifroni, E. C. (2023). A scoping review

 of retrieval practice (test-enhanced learning) in nursing education. *Nursing Education*

 *Perspectives, 44*(6):341-346.\*#

Davino, T., **Van Hoof, T. J.,** Elwell, J., & DeLayo, M. (2022). An educational needs

 assessment identifying opportunities to improve sepsis care. *BMJ Open Quality*,

11:e001930, 1-9.\*#

**Van Hoof, T. J.**, Sumeracki, M. A., & Madan, C. R. (2022). Science of learning

 strategy series, Article 3, interleaving. *Journal of Continuing Education in the Health*

 *Professions, 42*(4), 265-268.\*

Dunnack, H., **Van Hoof, T. J.**, Banfi, V., & Polifroni, E. C. (2021). A scoping review

 of distributed practice in nursing education. *Nursing Education* *Perspectives 42*(6),

 E22-E25.\*#

**Van Hoof, T. J.**, Madan, C. R., & Sumeracki, M. A. (2021). Science of learning strategy

 series: Article 2, retrieval practice. *Journal of Continuing Education in the*

 *Health Professions 41*(2), 119-123*.*\*

**Van Hoof, T. J.**, Sumeracki, M. A., & Madan, C. R. (2021). Science of learning strategy

 series: Article 1, distributed practice. *Journal of Continuing Education in the Health*

 *Professions 41*(1), 59-62*.*\*

Price, D., Campbell, C., **Van Hoof, T. J.**, ElChamaa, R., Jeong, D., Chappell, K., Moore,

 D., Olson, C., Danilovich, N., & Kitto, S. (2020). Definitions of Physician Certification

 Used in the North American Literature: A Scoping Review. *The Journal of Continuing*

 *Education in the Health Professions*, *40*(3), 147–157.#

**Van Hoof, T. J.**, Walsh, S. J., Missal, J., & Burkey, D. D. (2019). Findings and critique

 of an extracurricular program in the science of learning to improve educational

 outcomes for engineering students. *Journal of STEM Education: Innovations and*

 *Research 20*(2), 32-38*.*\*#

Chappell, K., Jeong D., ElChamaa, R., Lundmark, V., Kendall-Gallagher, D., Salt, E.,

 Newhouse, R., Johantgen M, Reeves, S., Moore, D., Olson, C., **Van Hoof, T.**, Price, D.,

 Campbell, C., Danilovich, N., & Kitto, S. (2019). Constructing a sensitizing definition

 of certification in nursing for research purposes: A hybrid methodology using

 consensus-building approach. *Journal of Nursing Administration 49*(1), 12-18.#

**Van Hoof, T. J.**, & Doyle, T. J. (2018). Learning science as a potential new source of

 understanding and improvement for continuing education and continuing professional

 development. *Medical* *Teacher 40*(9), 880-885.\*

Meehan, T. P., Abrishamian, M., **Van Hoof, T. J.,** Kelvey-Albert, M., Dancause, A. B.,

 & Motta, S. P. (2018). Small practices struggle to maintain elements of the Patient-

 Centered Medical Home. *Connecticut Medicine* *82*(1), 15-21.#

Thomas, D. C., Berry, A., Djuricich, A. M., Kitto, S., Kreutzer, K. O., **Van Hoof, T. J.**,

 Carney, P. A., Kalishman, S., & Davis, D. (2017). What is implementation science and

 what are the forces driving a change in medical education? *American Journal of*

 *Medical Quality 32*(4):438-444.

Meehan, T. P. Sr., Elwell, A., Meehan, T. P. Jr., Ho S. Y., **Van Hoof, T. J.**, Ray, D.,

 Thomas, C., Hong, A., Martinson, W., & Savino, T. (2017). Description and impact

 evaluation of a statewide collaboration to reduce preventable hospital readmissions.

 *American Journal of Medical Quality 32*(4), 353-360.#

Yeh, J. S., **Van Hoof, T. J.,** & Fischer, M. A. (2016). Key features of academic

 detailing: Development of an expert consensus using the Delphi Method. *American*

 *Health & Drug Benefits* *9*(1), 42-50.\*#

**Van Hoof, T. J.**, Harrison, L. G., Miller, N. E., Pappas, L. S., & Fischer, M. A.

 (2015). Characteristics of academic detailing: Results of a literature review. *American*

 *Health & Drug Benefits 8*(8), 414-422.\*#

**Van Hoof, T. J.**, Grant, R. E., Sajdlowska, J., Bell, M., Campbell, C., Colburn, L., Davis,

 D., Dorman, T., Fischer, M., Horsley, T., Jacobs-Halsey, V., Kane, G., LeBlanc, C.,

 Lockyer, J., Moore, J., Morrow, R., Olson, C. A., Reeves, S., Sargeant, J., … Kitto, S.

 (2015). Society for Academic Continuing Medical Education Intervention Guideline

 Series: Guideline 4, Interprofessional Education. *The Journal of Continuing Education*

 *in the Health Professions*, *35 Suppl 2*(Supplement 2), S65–S69.\*#

**Van Hoof, T. J.,** Grant, R. E., Sajdlowska, J., Bell, M., Campbell, C., Colburn, L.,

 Dorman, T., Fischer, M., Horsley, T., LeBlanc, C., Lockyer, J., Moore, J., Morrow, R.,

 Olson, C. A., Silver, I., Thomas, D. C., Turco, M., & Kitto, S. (2015). Society for

 Academic Continuing Medical Education Intervention Guideline Series: Guideline 3,

 Educational Meetings. *The Journal of Continuing Education in the Health*

 *Professions*, *35 Suppl 2*(Supplement 2), S60–S64.\*#

**Van Hoof, T. J.,** Grant, R. E., Campbell, C., Colburn, L., Davis, D., Dorman, T., Fischer,

 M., Horsley, T., Jacobs-Halsey, V., Kane, G., LeBlanc, C., Moore, D., E., Jr., Morrow,

 R., Olson, C. A., Silver, I., Thomas, D. C., Turco, M., Kitto, S. (2015). Society for

 Academic Continuing Medical Education intervention guideline series: Guideline 2,

 Practicefacilitation. *Journal of Continuing Education in the Health Professions*

 *35*(Suppl 2), S55-S59*.*\*#

**Van Hoof, T. J.,** Grant, R. E., Miller, N. E., Bell, M., Campbell, C., Colburn, L., Davis,

 D., Dorman, T., Horsley, T., Jacobs-Halsey, V., Kane, G., LeBlanc, C., Lockyer, J.,

 Moore, J., Morrow, R., Olson, C. A., Silver, I., Thomas, D. C., & Kitto, S. (2015).

 Society for Academic Continuing Medical Education Intervention Guideline Series:

 Guideline 1, Performance Measurement and Feedback. *The Journal of Continuing*

 *Education in the Health Professions*, *35 Suppl 2*(Supplement 2), S51–S54.\*#

Grant, R. E., **Van Hoof, T. J.**, Sajdlowska, J., Miller, N. E., & Kitto, S. (2015).

 Terminology in Continuing Education: A Hybrid Methodology for Improving the Use

 and Reporting of Interventions in Continuing Education. *The Journal of Continuing*

 *Education in the Health Professions*, *35 Suppl 2*(Supplement 2), S45–S50.\*#

Grant, R. E., Sajdlowska, J., **Van Hoof, T. J.**, & Kitto, S. (2015). Conceptualization and

 Reporting of context in the north American continuing medical education literature:

 A scoping review protocol. *The Journal of Continuing Education in the Health*

 *Professions*, *35 Suppl 2*(Supplement 2), S70–S74.\*#

Meehan, T. P., Qazi, D. J., **Van Hoof, T. J.**, Ho, S.-Y., Eckenrode, S., Spenard, A.,

 Pandolfi, M., Johnson, F., & Quetti, D. (2015). Process evaluation of a quality

 improvement project to decrease hospital readmissions from skilled nursing

 facilities. *Journal of the American Medical Directors Association*, *16*(8), 648–653.#

Meehan, T. P., Meehan, T. P., Kelvey-Albert, M., **Van Hoof, T. J.**, Ruth, S., & Petrillo,

 M. K. (2014). The path to quality in outpatient practice: Meaningful use, patient

 centered medical homes, financial incentives, and technical assistance. *American*

 *Journal of Medical Quality*, *29*(4), 284–291.#

**Van Hoof, T. J**., & Miller, N. E. (2014). Consequences of lack of standardization of

 continuing education terminology: The case of practice facilitation and educational

 outreach. *Journal of Continuing Education in the Health Professions* *34*(1), 83-86*.*\*#

**Van Hoof, T. J.,** Kelvey-Albert, M., Katz, M. C., Lalime, K., Sacks, K., & Meehan, T. P.

 (2014). Using an expanded outcomes framework and continuing education evidence

 to improve facilitation of Patient-Centered Medical Home recognition and transfor-

mation. *Teaching and Learning in Medicine 26*(1), 27-33.\*#

**Van Hoof, T. J**., Miller, N. E., & Meehan, T. P. (2013). Do published studies of

 educational outreach provide documentation of potentially important characteristics?

 *American Journal of Medical Quality* *28*(6), 480-484.\*#

**Van Hoof, T. J**., & Polifroni, C. (2013). Promoting interprofessional collaboration in

 primary care through an educational program that spans the practice spectrum. (Letter to

 the Editor). *Academic Medicine* *88*(8), 1056.\*

**Van Hoof, T. J**., Ho, S. Y., Kelvey-Albert, M., Wright, D., & Meehan, T. P. (2013).

 Opportunities to improve colorectal and breast cancer screening in Connecticut.

 *Connecticut Medicine 77*(1), 5-10.\*#

**Van Hoof, T. J**., & Meehan, T. P. (2012). Using theory and evidence to guide the use of

 educational outreach to improve patient care. *American Journal of Medical Quality*

 *27*(6), 467-471.\*

**Van Hoof, T. J.,** Meehan, T. P., Bisognano, M., & Reinertsen, J. (2012). Leading quality

 improvement in primary care practice: Recommendations for success. *American Journal*

 *of Medicine 125*(9), 869-872.\*

**Van Hoof, T. J**., Meehan, T. P. Jr., Kelvey-Albert, M., Galusha, D., Curry, M., & Barr, J.

 K., & Meehan, T. P. Sr. (2012). A comprehensive evaluation of a diabetes quality

 improvement project in privately owned primary care practices that serve minority

 patients. *American Journal of Medical Quality 27*(3), 217-225.\*#

**Van Hoof, T. J**., & Meehan, T. P. (2011). Integrating essential components of quality

 improvement into a new paradigm for continuing education. *Journal of Continuing*

 *Education in the Health Professions 31*(3), 207-214.\* (Article republished by *JCEHP*

 in 2017 as one of several prior publications that are consistent with journal’s new

 vision.)

Meehan, T. P. Jr., **Van Hoof, T. J.**, Galusha, D., Barr, J. K., Curry, M., Kelvey-Albert,

 M., & Meehan, T. P. Sr. (2011). Challenges in recruiting minority-serving private

 practice primary care physicians to a quality improvement project. *American Journal of*

 *Medical Quality 26*(5), 357-363.#

**Van Hoof, T. J**., Ho, S. Y., Curry, M., Gacek, P., Brooks, A. H., & Meehan, T. P.

 (2011). Opportunities to improve colorectal cancer screening in Connecticut through

 Medicare claims data. *Connecticut Medicine 75*(2), 69-82.\*#

**Van Hoof, T. J.**, Mahier, S. E., Barr, J. K., Krause, E. M. S., Kelvey-Albert, M., Curry,

 M., & Meehan, T. P. (2010). The equity and quality (EQual) health care project: A

 Connecticut Health Foundation initiative with Qualidigm. *Connecticut Medicine 74*(5),

 295-297.\*

**Van Hoof, T. J**., Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P.

 (2009). Improving medical grand rounds: Recommendations. *Connecticut Medicine*

 *73*(10), 601-608.\*#

**Van Hoof, T. J**., Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P.

 (2009). Improving medical grand rounds: Barriers to change. *Connecticut Medicine*

 *73*(9), 545-551.\*#

**Van Hoof, T. J**., Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P.

 (2009). A case study of medical grand rounds: Are effective methods being used?

 *Academic Medicine 84*(8), 1144-1151.\*#

Meehan, T. P., **Van Hoof, T. J.**, Giannotti, T. E., Tate, J., Elwell, A., Curry, M., &

 Petrillo, M. K.. (2009). A descriptive study of educational outreach to promote use of

 quality improvement tools in primary care private practice. *American Journal of*

 *Medical Quality 24*(2), 90-98.#

**Van Hoof, T. J**. (2009). CME planning series: Using ‘commitment to change’ within an

 educational activity. *Connecticut Medicine 73*(3), 161-163.\*

**Van Hoof, T. J.**. (2009). CME planning series: Promoting interaction within educational

 activities. *Connecticut Medicine 73*(1), 29-31.\*

**Van Hoof, T. J.** (2008). CME planning series: Sequencing an educational activity.

 *Connecticut Medicine 72*(10), 589-591.\*

**Van Hoof, T. J.** (2008). CME planning series: Designing a multifaceted intervention

 strategy. *Connecticut Medicine 72*(9), 535-537.\*

**Van Hoof, T. J.** (2008). CME planning series: Conducting a needs assessment.

 *Connecticut Medicine 72*(8), 477-480.\*

Barr, J. K., Giannotti, T. E., **Van Hoof, T. J.**, Mongoven, J., & Curry, M. (2008).

 Understanding barriers to continued participation in mammography for women with

 disabilities. *American Journal of Health Promotion 22*(6), 381-385. #

Barr, J. K., Wang, Y., Curry, M., Kelvey-Albert, M., **Van Hoof, T. J.**, & Meehan, T. P.

 (2007). Understanding patterns of change over time to improve mammography rates.

 *Journal for Healthcare Quality, 29*(3), 30-36. #

**Van Hoof, T. J.**, Pearson, D. A., Sherwin, T. E., Tate, J. P., Elwell, A., Barr, J. K., &

 Meehan, T. P. (2006). Lessons learned from performance feedback by a quality

 improvement organization. *Journal for Healthcare Quality 28*(3), 20-31.\*#

**Van Hoof, T.**, Sherwin, T., Baggish, R., Tacy, P., & Meehan, T. (2004). Mental health

 services at selected private schools. *Journal of School Health 74*(4), 125-129.\*#

Martin, A., **Van Hoof, T. J.**, Stubbe, D., Sherwin, T., & Scahill, L. (2003). Multiple

 psychotropic pharmacotherapy among child and adolescent enrollees in Connecticut

 Medicaid Managed Care. *Psychiatric Services 54*(1), 72-77.#

Martin, A., Sherwin, T., Stubbe ,D., **Van Hoof, T.**, Scahill, L., & Leslie, D. (2002).

 Datapoints: Psychotropic drug use: Comparison between Medicaid Managed Care and

 privately insured children. *Psychiatric Services, 53*(12), 1508.#

Gould, B. E., Grey, M. R., Huntington, C. G., Gruman, C., Rosen, J. H., Storey, E.,

 Abrahamson, L., Conaty, A. M., Curry, L., Ferreira, M,, Harrington, K. L., Paturzo, D.,

 & **Van Hoof, T. J.** (2002). Improving patient care outcomes by teaching quality

 improvement to medical students in community-based practices. *Academic Medicine*

 *77*(10), 1011-18.#

Barr, J. K., Reisine, S., Wang, Y., Holmboe, E. S., Cohen, K. L., **Van Hoof, T. J.**,

 Petrillo, M. K., & Meehan, T. P. (2001). Factors influencing mammography use among

 women in Medicare Managed Care. *Health Care Financing Review 22*(4), 49-61.#

**Van Hoof, T. J.**, Holmboe, E. S., Barr, J. K., Reisine, S., Cohen, K. L., Wang, Y.,

 Petrillo, M. K., & Meehan, T. P. (2001) Preventive service utilization in older adults:

 Follow-up results of a quality improvement project. *Preventive Medicine in Managed*

 *Care 2*(3), 115-124.\*#

Barr, J. K., Reisine, S., Wang, Y., Holmboe, E. S., **Van Hoof, T. J.**, Cohen, K. L.,

 Doherty, N., Petrillo, M. K., & Meehan, T. P. (2001). Barriers to the use of preventive

 health services: Views of primary care physicians in managed care. *Preventive Medicine*

 *in Managed Care, 2*(2), 87-96.#

Holmboe, E. S., **Van Hoof, T. J.**, Barr, J. K., Cohen, K. L., Reisine, S., Natale, K. M.,

 Wang, Y., Petrillo, M. K., & Meehan, T.P. (2001) Barriers and facilitators to the use of

 preventive services by older adults enrolled in a risk-based Medicare Managed Care

 plan: Results of a patient survey. *Preventive Medicine in Managed Care 2*(1), 25-33.#

Apter, A. J., **Van Hoof, T. J.**, Sherwin, T. E., Casey, B. A., Petrillo, M. K., & Meehan, T.

 P. (2001). Assessing the quality of asthma care provided to Medicaid patients enrolled

 in managed care organizations in Connecticut. *Annals of Allergy, Asthma, &*

 *Immunology,* *86*, 211-218.#

Holmboe, E. S., **Van Hoof, T. J.**, Barr, J. K., Cohen, K. L., Reisine, S., Natale, K. M.,

 Petrillo, M. K., & Meehan, T. P. (2000). A collaborative project to increase the use of

 preventive services by older adults enrolled in a risk-based Medicare Managed Care

 plan. *Preventive Medicine in Managed Care 1*(4), 189-198.#

**Van Hoof, T. J.**, Casey, B. A., Tate, J. P., Linnane, J. J., Petrillo, M. K., & Meehan, T. P.

 (2000). The status of prenatal care among Medicaid Managed Care patients in

 Connecticut. *Evaluation and the Health Professions 23*(4), 409-421.\*#

**Van Hoof, T. J.**, & Schwartz, H. I. (1999). When consultants write orders: Physicians’

 attitudes, beliefs, and practices. *General Hospital Psychiatry 21*(5), 333-39.\*#

**Van Hoof, T. J.**, & Hansen, H. (1999). Mental health services in independent secondary

 boarding schools: The need for a model. *Psychology in the Schools 36*(1), 69-78.\*#

**Van Hoof, T. J.**, & Taggart, W. B. (1998). Mental retardation and decision-making:

 Balancing autonomy and protection. *Connecticut Medicine 62*(8), 455-60.\*

Manuscripts Submitted

Meehan, T. J. Sr., Meehan T. J. Jr., Brophy J. P., Upton, C., Gernant S., Kivlin S., & **Van**

 **Hoof, T. J.** Quality improvement collaboration between a community medical practice

 and health professions students: Feasibility, benefits and challenges. *Connecticut*

 *Medicine*. Submitted 12/21/23.

Manuscripts under Development

Preparing a manuscript series (3 articles) on educational evaluation, planning, and implementation for early-career faculty members.

Abstracts

Sajdlowska, J., Grant, R. E., **Van Hoof, T. J.** Kitto, S. (2015). Context and terminology

 in continuing education: Improving the use of interventions in quality improvement and

 research. *Journal of Continuing Education in the Health* *Professions 35*(S1):S27-S28.

Apter, A.J., **Van Hoof, T. J.**, Sherwin, T. E., Casey, B.A., Petrillo, M. K., & Meehan, T.

 P. (2000). Assessing the quality of asthma care provided to pediatric patients enrolled

 in Medicaid Managed Care organizations in Connecticut. *Journal of Allergy and*

 *Clinical Immunology 104*(1), S96.

Posters

Snyder, M., Carini, C., **Van Hoof, T.**, Shook, N., Alexander, I., (2025, April). *PATH to*

 *PCNP: Supporting Students’ Health and Wellness throughout Their Baccalaureate*

 *Program*. Abstract accepted for poster presentation at the meeting of the Eastern

 Nursing Research Society (ENRS), Philadelphia, PA.

Snyder, M., Carini, C., **Van Hoof, T.**, Shook, N., Alexander, I. (2024, December). *PATH*

 *to PCNP: Supporting Students’ Sense of Belonging and Nursing Identity.* Abstract

 Poster presented at the American Association of Colleges of Nursing Transform 2024

 Conference, New Orleans, LA.

Leary, C. ,**Van Hoof, T. J.**, Banfi, V., Polifroni, E. C. (2023, March). *A scoping review*

 *of retrieval practice (test-enhanced learning) in nursing education.* Poster presented

 at the Society for Academic Continuing Medical Education Annual Meeting, Nashville,

 TN/Virtual.

Davino, T., **Van Hoof, T. J.**, Elwell, J. DeLayo, M. (2022, April). An educational needs

 assessment identifying opportunities to improve sepsis care. Eastern Nursing Research

 Society. Providence, RI.

Sajdlowska, J., Grant, R. E., Kitto, S., Miller, N. E., **Van Hoof, T. J.** (2016, March).

 Terminology in continuing education: A hybrid methodology for improving the use and

 reporting of interventions in continuing education. World Congress on Continuing

 Professional Development. San Diego, CA.

Knoeckel, S., **Van Hoof, T. J.**, Olson, D., & Panosky, D. (2013, April). Improving

 provider identification and management of overweight and obesity and primary care.

 Eastern Nursing Research Society. Boston, MA.

Miller, N. E., & **Van Hoof, T. J.** (2013, March). Do published studies of educational

 Outreach provide documentation of potentially important characteristics? Sigma Theta

 Tau Connecticut Chapter. Trumbull, CT.

**Van Hoof, T. J**., Meehan, T. P. Jr., Mahier, S., Kelvey-Albert, M., Galusha, D., Curry,

 M., Barr, J. K., & Meehan, T. P. Sr. (2011, April). Challenges in improving the quality

 of diabetes care in primary care private practices serving minority patients: Results of a

 formative evaluation. Eastern Nursing Research Society. Philadelphia, PA.

**Van Hoof, T. J**., & Robinson, L. J. (2009, April). A case study of an interdisciplinary

 grand rounds program: Are we using effective methods? Athena Research

 Conference. Storrs, CT.

**Van Hoof, T. J**., & Robinson, L. J. (2009, April). Evidence based practices of effective

 continuing education. Unite for Sight International Conference. New Haven, CT.

Uzunpinar, A., **Van Hoof, T. J.**, & Andrews, L. (2009, January). Acute care nurse

 practitioners’ teaching roles in the intensive care unit setting. Society of Critical Care

 Medicine. Nashville, TN.

Bellini, S., Cusson, R. M., & **Van Hoof, T. J.** (2009, January). A DNP program with a

 focus on community-based QI initiatives. American Association of Colleges of

 Nursing. San Diego, CA.

Sherwin, T. E., Stubbe, D. E., **Van Hoof, T.J.**, Scahill, L. D., & Martin, A. (2002,

 November). Use of psychotropic medications in preschool children enrolled in

 Connecticut's Medicaid Managed Care program. American Public Health Association.

 Philadelphia, PA.

Martin, A., **Van Hoof, T.**, Stubbe, D., Sherwin, T., & Scahill, L. Multiple psychotropic

 pharmacotherapy: A study of Connecticut Medicaid recipients. (2001, October).

 American Academy of Child & Adolescent Psychiatry. Honolulu, HI.

Martin, A., **Van Hoof, T.**, Stubbe, D., Sherwin, T., & Scahill, L. (2001, July). Multiple

 psychotropic pharmacotherapy in children and adolescents: A pharmacoepidemiologic

 study of Connecticut Medicaid recipients. Drug Information Association. Denver, CO.

**Presentations**

International Conferences

**Van Hoof, T. J.** (2024, August). *The relevance of sleep to the biology of learning and*

 *to continuing professional development.* Paper presented at the InnovateED: Innovations

 in Education Technology with Stanford University. Virtual.

**Van Hoof, T. J.**, Kitto, S., Sumeracki, M. A., Madan, C. R. (2023, March). *The science*

 *of learning as an inspiration for continuing professional development.* Paper presented

 at the Society for Academic Continuing Medical Education Annual Meeting, Nashville,

 TN/Virtual.

Dunnack, H., **Van Hoof, T. J.**, Banfi, V., Polifroni, E. C. (2021, February). *Scoping*

 *review of distributed practice: CE/CPD most common application in research of*

 *nursing education.* Paper presented at the Society for Academic Continuing Medical

 Education Annual Meeting, Virtual.

**Van Hoof, T. J**. (2012, January). *Leading quality improvement initiatives: Essential*

 *components of a new paradigm of continuing education*. Paper presented at the 37th

 Alliance for Continuing Education in the Health Professions Annual Conference,

 Orlando, FL.

**Van Hoof, T. J**. (2011, January). *Leading physicians to become better consumers of*

 *CME: Guidance from the fields of adult learning and quality improvement*. Paper

 presented at the 36th Alliance for Continuing Education in the Health Professions

 Annual Conference, San Francisco, CA.

**Van Hoof, T. J**. (2010, January). *Educational outreach as a vehicle to improve*

 *prevention in primary care: Lessons learned*. Paper presented at the 35th Alliance for

 ContinuingEducation in the Health Professions Annual Conference, New Orleans, LA.

Henry, D. A., & **Van Hoof, T. J.** (2009, January). *Opportunities for improving the*

 *effectiveness of grand rounds: A case study.* Paper presented at the 34th Alliance for

 Continuing Education in the Health Professions Annual Conference, San Francisco, CA.

National Conferences

Polifroni, E. C., **Van Hoof, T. J.**, Leary, C., Banfi, V. (2023, April). *A scoping review of*

 *retrieval practice (test enhanced learning) in Nursing education.* Paper presented at the

 National League for Nursing’s Nursing Education Research Conference.

Kitto, S., **Van Hoof, T. J.**, Grant, R. E. (2015, January). *Context and terminology in*

 *continuing education: Improving the use of interventions in quality improvement and*

 *research.* Paper presented at the 40th Alliance Annual Conference, Grapevine, TX.

**Van Hoof, T. J**., Kelvey-Albert, M., Elwell A., Ho, S. Y., & Meehan, T. P. (2011, June).

 *Leading webinars for efficient HIT training and technical assistance in support of the*

 *HITECH Act.* Paper presented at the American Health Quality Association Annual

 Meeting, Baltimore, MD.

**Van Hoof, T. J**. (2010, October). *Challenges and solutions in adopting electronic patient*

 *registries in privately owned primary care practices serving minority patients.* Paper

 presented at the 7th Quality Health Care for Culturally Diverse Populations National

 Conference, Baltimore, MD.

**Van Hoof, T. J**., Meehan, T. P., & Elwell, A. (2009, December). *Lessons learned using*

 *electronic medical record data for performance feedback.* Paper presented at QualityNet

 (Medicare) National Conference, Baltimore, MD.

Meehan, T. P., Elwell, A., **Van Hoof, T. J.** (2009, December). *An interdisciplinary,*

 *evidence-based approach to a workshop series on pressure ulcer prevention.* Paper

 presented at QualityNet (Medicare) National Conference, Baltimore, MD.

Bellini, S., **Van Hoof, T. J.**, Cusson, R. M. (2009, March). *Using quality improvement*

 *and collaborative partnerships in the development of a DNP program.* Paper presented

 at the 2nd Doctor of Nursing Practice Annual Conference, Hilton Head Island, SC.

Barr, J. K., Wang, Y., Curry, M., Kelvey-Albert, M., **Van Hoof, T. J.**, & Meehan, T. P.

 (2007, August). *Understanding barriers to mammography for women with disabilities*.

 Paper presented at the 102nd American Sociological Association Annual Meeting, New

 York, NY.

**Van Hoof, T. J**. (2003, June). *The underpinnings of quality: Use of internal and external*

 *education by Quality Improvement Organizations*. Presentation at the Centers for

 Medicare & Medicaid Services Tri-Regional Conference, Tampa, FL.

Regional and Local Conferences (Selected)

**Van Hoof, T. J**. (2007, June). *Using a quality improvement collaborative to plan CME*

 *activities.* Short communication at the Northeast Group on Educational Affairs Annual

 Educational Retreat, Stony Brook, NY.

**Van Hoof, T. J**. (2006, March). *Assessing learning needs for CME activities: Rationale*

 *and novel sources and methods.* Paper presented at the Northeast Group on Educational

 Affairs Annual Meeting, Philadelphia, PA.

Invited Addresses, Lectures, and Presentations (Selected)

**Van Hoof, T. J.** (2025, July). *The Biology of Learning and an Introduction to Key*

 *Science of Learning Strategies.* Invited paper presented at the World Congress on

 Nursing Education & Practice. Vienna, Austria/Virtual.

**Van Hoof, T. J.,** Cerda, N. (2025, February). *The Biology of Learning and Its Relevance*

 *to Continuing Professional Development Meetings*. Invited paper presented at the

 Health Education Academy on Leadership and Learning, UMass Chan Medical School.

 Worcester, MA.

**Van Hoof, T. J.**, Cerda, N.(2025, January). *Precepting through the Lens of the Science*

 *of Learning.* Invited paper presented at the New England Nursing Clinical Faculty and

 Preceptor Academy of the UMass Tan Chingfen Graduate School of Nursing.

 Worcester, MA.

**Van Hoof, T. J.**, Cerda, N.(2024, December). *Science of Learning Strategies:*

 *Interleaving and Elaboration.* Invited paper presented at the New England Nursing

 Clinical Faculty andPreceptor Academy of the UMass Tan Chingfen Graduate School

 of Nursing. Worcester, MA.

**Van Hoof, T. J.**, Cerda, N.(2024, December). *Science of Learning Strategy: Retrieval*

 *Practice.* Invited paper presented at the New England Nursing Clinical Faculty and

 Preceptor Academy of the UMass Tan Chingfen Graduate School of Nursing.

 Worcester, MA.

**Van Hoof, T. J.** (2024, November). *The Biology of Learning and Its Relevance to CPD*

 *Meetings.* Invited paper presented to the Federation of Medical Specialists of Quebec.

 Montreal, Quebec.

**Van Hoof, T. J.**, Cerda, N.(2024, November). *Science of Learning Strategy: Distributed*

 *Practice.* Invited paper presented at the New England Nursing Clinical Faculty and

 Preceptor Academy of the UMass Tan Chingfen Graduate School of Nursing.

 Worcester, MA.

**Van Hoof, T. J.** (2024, October). *The Biology of Learning & Introduction to Key*

 *Science of Learning Strategies.* Invited paper presented at the Patricia A. Tietjen MD

 Teaching Academy of Nuvance Health. Poughkeepsie, NY.

**Van Hoof, T. J.**, Cerda, N.(2024, October). *The Importance of Sleep to Learning.*

 Invited paper presented at the New England Nursing Clinical Faculty and Preceptor

 Academy of the UMass Tan Chingfen Graduate School of Nursing. Worcester, MA.

**Van Hoof, T. J.** (2024, October). *The Importance of Sleep to Learning.* Invited paper

 presented at the Patricia A. Tietjen MD Teaching Academy of Nuvance Health.

 Poughkeepsie, NY.

**Van Hoof, T. J.**, Cerda, N. (2024, October). *The Biology of Learning & Introduction to*

 *Key Science of Learning Strategies.* Invited paper presented at the New England

 Nursing Clinical Faculty and Preceptor Academy of the UMass Tan Chingfen Graduate

 School of Nursing. Worcester, MA.

**Van Hoof, T. J.** (2024, August). *The Importance of Sleep to Learning.* Invited paper

 presented at the Island Peer Review Organization. Skilled Nursing Facility Education

 Series. Virtual/Northeast Region.

**Van Hoof, T. J.** (2024, June). *Incentivizing Sleep in Continuing Professional*

 *Development.* Invited paper presented at the World Congress on Nursing Education &

 Practice. Prague, CzechRepublic/Virtual.

**Van Hoof, T. J.** (2024, March). *Incentivizing Sleep in Continuing Professional*

 *Development.* Invited paper presented at the Patricia A. Tietjen MD Teaching Academy

 of Nuvance Health. Poughkeepsie, NY.

**Van Hoof, T. J.** (2023, December). *The Science of Learning.* Invited paper presented at

 the New England Nursing Clinical Faculty and Preceptor Academy of the UMass Tan

 Chingfen Graduate School of Nursing. Worcester, MA.

**Van Hoof, T. J.** (2023, December). *The Science of Learning: Biology & Strategies*.

 Patricia A. Tietjen MD Teaching Academy of Nuvance Health. Poughkeepsie, NY.

**Van Hoof, T. J.** (2023, November). *A Scoping Review of Retrieval Practice (Test-*

 *Enhanced Learning) in Nursing Education.* World Congress on Nursing Education &

 Practice. San Diego, CA/Virtual.

**Van Hoof, T. J.** (2023, August). *The Science of Learning: Biology & Strategies*.

 Hampton Roads Medical Scholars Institute. Chesapeake, VA.

**Van Hoof, T. J.** (2023, February). *The Science of Learning: Biology & Strategies*.

 Patricia A. Tietjen MD Teaching Academy of Nuvance Health. Poughkeepsie, NY.

**Van Hoof, T. J.** (2022, August). *The Science of Learning: Biology & Strategies*.

 Hampton Roads Medical Scholars Institute. Chesapeake, VA.

**Van Hoof, T. J.** (2022, July). *Curriculum & Instruction: A Perspective for Health*

 *Professions Education*. Patricia A. Tietjen MD Teaching Academy of Nuvance Health.

 Poughkeepsie, NY.

**Van Hoof, T. J.** (2018, November). *The Application of Learning-Science Strategies*

 *to Higher Education and Professional Development.* UConn Foundation Conference.

 Hartford, CT.

**Van Hoof, T. J.** (2017, December). *Evidence and Theory in Support of Guideline*

 *Implementation.* National Lung Cancer Roundtable, American Cancer Society.

 Plenary on Provider Outreach and Education. Bethesda, MD.

**Van Hoof, T. J.** (2017, September). *Overview of Learning Science and Its Strategies.*

 Interactive presentation. Engineering Ambassadors Conference. Storrs, CT.

**Van Hoof, T. J.** (2017, May). *Application of Learning Science to Teaching & Learning*

 *in the Health Professions.* Retreat workshop. Sacred Health University School of

 Nursing. Milford, CT.

Baum, K., **Van Hoof, T. J.** (2016, June). *Teaching for Quality (Te4Q) faculty*

 *development workshop.* Association of American Medical Colleges Workshop.

 Tarrytown, NY.

**Van Hoof, T. J.** (2015, June). *Reforming CME Educational Meetings: Insights from*

 *Theory & Evidence.* Saint Francis Hospital and Medical Center. Hartford, CT.

Davis, D., **Van Hoof, T. J.** (2015, June). *Teaching for Quality (Te4Q) faculty*

 *development workshop.* Association of American Medical Colleges Workshop.

 Providence, RI.

**Van Hoof, T. J.** (2015, May). *Highlights and lessons learned from the SACME Typology*

 *& Terminology Project.* Society for Academic Continuing Medical Education 2015

 Spring Meeting. Tampa, FL.

**Van Hoof, T. J.** (2015, April). *Improving Continuing Education: Insights from Quality*

 *Improvement, Adult Learning, and Health Professions Education.* Medical Education

 Grand Rounds. Icahn School of Medicine at Mount Sinai. New York, NY.

Kitto, S., Grant, R., Sajdlowska, J. **Van Hoof, T. J.** (2015, April). *Reflections on creating an interprofessional education guideline*. CCME 2015, CCME, AFMC CPD Research Subcommittee; Vancouver, Canada.

Davis, D., **Van Hoof, T. J.** (2014, December). *Teaching for Quality (Te4Q) faculty*

 *development workshop.* Association of American Medical Colleges Workshop. Stony

 Brook, NY.

Kitto, S., Grant, R. E., Sajdlowska, J., **Van Hoof, T. J.** (2014, November). *Education*

 *typology and terminology project: Highlights of cycles 2 and 3, practice facilitation and*

 *educational meetings.* Society forAcademic ContinuingMedical Education Research

 Conference, Chicago, IL.

**Van Hoof, T. J.** (2014, July). *The basics of evaluation as applied to health professions*

 *education.* Virtual Journal Club. Society for Academic Continuing Medical Education.

 Birmingham, AL.

**Van Hoof, T. J.** (2014, June). *Improving the effectiveness of continuing education at the*

 *front lines of patient care.* Education Consortium, Yale-New Haven Hospital. New

 Haven, CT.

**Van Hoof, T. J.** (2014, May). *Education typology and terminology project: Highlights of*

 *cycle 1, performance measurement and feedback.* Society for Academic Continuing

 Medical Education Research Conference, Cincinnati, OH.

**Van Hoof, T. J.** (2014, May). *Standardizing the use of academic detailing to improve*

 *quality.* Society for Academic Continuing Medical Education Research Conference,

 Cincinnati, OH.

**Van Hoof, T. J**. (2013, November). *Promoting the new and changing culture of*

 *learning.* Invited panelist at the joint session of the 2013 Annual Meeting of

 the Society for Academic Continuing Medical Education and the Association of

 American Medical Colleges, Philadelphia, PA.

**Van Hoof, T. J**. (2010, September). *Using evidence-based continuing education*

 *practices to address challenges to teaching, learning, and patient care.* Presentation to

 the Healthcare Educators Group of the Connecticut Hospital Association, Wallingford,

 CT.

**Van Hoof, T. J.** (2008, June). *Evidence-based practices to support continuing education.*

 Presentation to the Connecticut Association of Home Care & Hospice. Wallingford, CT.

**Van Hoof, T. J**. (2005, December). *Families and schools: Understanding cultural*

 *differences.* Presentation at the Mental Health in Independent School Communities

 Annual Symposium, Hartford, CT.

**Van Hoof, T. J**. (2005, October). *Library needs of faculty.* Presentation and panel

 member of the Connecticut Library Association of Health Sciences Librarians

 Symposium, Wallingford, CT.

**Van Hoof, T. J.** (2004, December). *Techniques for managing stress in schools.*

 Presentation and panel member at the Mental Health in Independent School

 Communities Annual Symposium, Hartford, CT.

**Van Hoof, T.** J. (2003, December). *School policy and practice: Sexuality in the*

 *curriculum*. Lead panelist at the Mental Health in Independent School Communities

 Annual Symposium, Hartford, CT.

**Van Hoof, T. J**. (2002, December). *Compliance with medication: Challenges for mental*

 *health services within independent schools.* Presentation at the Mental Health in

 Independent School Communities Annual Symposium, Hartford, CT.

**Van Hoof, T. J.** (2002, March). *Patient safety: The impact of the culture of medicine on*

 *quality improvement methods.* Presentation at the Connecticut College of Emergency

 Physicians Annual Spring Symposium, Mashantucket, CT.

**Van Hoof, T. J**. (2001, December). *The biology of stress and its impact on learning.*

 Presentation at the Mental Health in Independent School Communities Annual

 Symposium, Hartford, CT.

**Van Hoof, T**. (2001, April). *The Medicare quality improvement program and its impact*

 *on practicing physicians.* Keynote presentation at Middlesex County Medical

 Association Annual Meeting, Middletown, CT.

**Van** Hoof, T. J. (1999, December). *Self-destructive behavior: Policy implications for*

 *independent schools.* Presentation at the Mental Health in Independent School

 Communities Annual Symposium, Hartford, CT.

**Van Hoof, T. J**. (1998, December). *Management and disclosure of physical and sexual*

 *abuse.* Presentation at the Mental Health in Independent School Communities Annual

 Symposium, Hartford, CT.

**Van Hoof, T. J.** (1997, April). *Reporting mental health concerns in independent schools:*

 *Optimizing outcomes.* Presentation at the Independent School Health Association

 Annual Meeting, Windsor, CT.

**Van Hoof, T. J**. (1996, October). *Challenges of mental health services in independent*

 *schools.* Paper presentation at the New England Teacher’s Day Conference sponsored

 by the Independent School Health Association, Marion, MA.

**Peer Reviewer**

Grants

Review Panel, Phil R. Manning Research Award in Continuing Medical Education,

 Society for Academic Medical Education, March 2013

Special Emphasis Panel, RFA-HS-12-002 (Research Centers in Primary Care Practice

 Based Research and Learning, P30), Agency for Healthcare Research & Quality, March

 2012

Review Panel, Piloting a Virtual Review System, Agency for Healthcare Research and

 Quality, November 2011

Special Emphasis Panel, RFA-HS-11-002 (Infrastructure for Maintaining Primary Care

 Transformation – Support for Models of Multi-sector, State-level Excellence, U18),

 Agency for Healthcare Research & Quality, July 2011

Conferences

Abstract Review, Society for Academic Continuing Education in the Health

 Professions 2017 Annual Meeting

Abstract Review, World Congress on Continuing Professional Development,

 2015

Summit Program Planning Work Group, National League for Nursing, 2008-2012

Research in Medical Education, Society for Academic Continuing Medical

 Education, 2014

Research Abstract Review, Alliance for Continuing Education in the Health

 Professions, 2014

Journals

 Academic Medicine

 Academic Psychiatry

 Addiction

 Clinical Nursing Studies

 International Journal of Medical Education

 Journal of Continuing Education in the Health Professions (active)

 Psychiatric Services

 Teaching and Learning in Medicine

**Teaching Experience**

University of Connecticut School of Nursing

 NURS 1130 Health Care Delivery Systems (2008-2009, 2017-2018)

NURS 5860 Quality and Organizational/Systems Leadership for the Scholarship of Application (2011-2014, 2016)

NURS 5870 Health Policy and Populations-Based Advocacy for the Scholarship of Application (2011-2012)

 NURS 5700 Health Professions Education: Evaluation (2015-2024)

 NURS 5710 Health Professions Education: Planning (2016-2025)

 NURS 5720 Health Professions Education: Implementation (2016-2025)

 NURS 5700 Health Professions Education: Evaluation & Planning (2010-2014)

 NURS 5710 Health Professions Education: Implementation (2010-2015)

 NURS 5860 Organizational, Systems, and Health Care Policy Leadership

 (2008-2010)

 NURS 5870 Interprofessional Collaboration for Clinical Prevention and

 Population Health (2009-2010)

 UNIV 1810 First Year Experience Seminar (2015)

 UNIV 1820 Basics of Learning Science and Its Strategies (2017-2019)

University of Connecticut School of Medicine

 Correlated Medical Problem Solving (2005-2006)

 Legal & Ethical Aspects of Medicine (1996-2007)

 Psychiatry Didactic Series (1996-1998)

 Facilitation and Lectures within Team-Taught Courses:

 Science of Learning/Learning Science (2016-2020)

Principles of Adult Learning (2006-2015)

 Beginning-to-End Rotation (2005-2006)

 Doctor-Patient Relationship: Ethical Principles/Med. Practice (1998-2007)

 Principles of the Mental Status Exam (1996-2006)

 Quality Improvement (2001-2007)

 Decision-Making: Competence, Informed Consent, and … (2000-2007)

 Law & Ethics and the Doctor’s Role in Health Care (1998-2001)

 Confidentiality (1998-1999)

 Informed Consent (1998-1999)

 Law & Ethics of Mental Health (1997-1999)

 Depression Case Conference (1996-1998)

 Eating Disorders Case Conference (1996-1997)

 Legal & Ethical Issues in Clinical Medicine Case Conference (1996-2004)

 Innovative Technology to Support Education (2007)

University of Connecticut Program in Public Health

 Law and Public Health (1998)

 Quality Improvement in Health Care (2001)

 Principles of Quality Improvement (2004-2006)

University of Connecticut Neag School of Education

 Practicum Instructor, Fellowship in Medical Education (2007)

University of Connecticut School of Business

 Quality Improvement in Health Care (2006)

Yale School of Nursing

 Research Ethics in Vulnerable Populations (guest lecture) (2002-2003)

Stonehill College

 Health Care Foundations (2004-2005)

 Health Communication (2004)

 Quality Improvement and Methods in Health Care (2004)

 Special Topics in Health Care (2005)

**Doctoral Supervision**

Date Student Name Title Role

7/25 Ashwag Alhabodal “The multidimensional nature of Associate Advisor

 of caregiving in the context of

 chronic disease management”

12/22 Joseph Fetta “Advancing the implementation of Associate Advisor

 return to learn following sport and

 recreation related concussion in New

 England secondary school systems”

4/22 Tammy Davino “An educational needs assessment Major Advisor

 identifying opportunities to

 improve sepsis care”

4/22 Lisa Harrison “Secondary traumatic stress in Associate Advisor

 psychiatric nurses: Prevalence

 and predictors”

12/21 Kristin Berghoff “Improving preceptor continuing Associate Advisor

 education: A pilot distributed

 learning workshop to improve

 preceptor self-efficacy”

4/20 Zachary Krom “Recognizing patient deterioration: Major Advisor

 A quantitative study on patient

 outcomes in adult acute care setting”

7/19 Lisa Nemchek “A Phenomenological Approach Associate Advisor

 toward Understanding the

 Experience of Men Living with

 Breast Cancer”

1/19 Valerie Kiefer “Effect of an Evidence-Based Associate Advisor

 Practice Peer Review Process on

 Antibiotic Prescribing Behavior of

 College Health Providers”

4/18 Linda Perfetto “The Exploration of Associate Major Advisor

 Degree Nurse Graduates’

 Progression to Baccalaureate

 in Nursing: Experiences and

 Predictive Variables”

3/18 Carrie Eaton “The Experiences of Recovered Associate Advisor

 Anorexic Mothers Feeding Their

 Children”

8/16 Amy Ditzel “Parent Presence during Invasive Major Advisor

 Procedures: The Implementation of

 a Clinical Practice Guideline and

 Educational Initiative”

5/16 Julie Culmone “Impact of Project RED Discharge Associate Advisor

 Checklist on Readmissions and

 Adherence to Initial Follow-Up

 Appointment”

1/15 Sarah Knoeckel “Improving Provider Identification Major Advisor

 and Management of Overweight

 and Obesity in Primary Care”

5/14 Madge Buss-Frank “Pilot Testing the Effectiveness Associate Advisor

 and Stability of a Structured

 Curriculum for Newborn

 Resuscitation”

4/12 Kimberly Joerg “Assessment and Early Associate Advisor

 Identification of Childhood Obesity

 in Primary Care”

5/11 Anita Volpe “Decreasing the Incidence of Major Advisor

 Inadvertent Perioperative

 Hypothermia: A Quality

 Improvement Study”

4/10 Paula McCauley “Evidence-Based Clinical Associate Advisor

 Guidelines and Their Impact

 On Prevention of Catheter-

 Related Blood Stream Infections”

4/10 Millicent Malcolm “Prevention of Iatrogenic Suffering Associate Advisor

 in the Elderly: Reducing Inappropriate

 Prescribing of Medications with an

 Evidence-Based Knowledge

 Transfer Project”

12/09 Karen Myrick “Improving Follow-up Care Associate Advisor

 for Fragility Fractures: An

 Evidence-Based Practice

 Initiative”

11/09 Holly Bradley “Implementation of a Skin Associate Advisor

 Cancer Screening Tool in

 a Primary Care Setting:

 A Pilot Study”

**Grants** (Funded Only)

Health Resources and Service Administration (2024). Nurse Education, Practice,

 Quality and Retention-Clinical Faculty and Preceptor Academies (NEPQR-CFPA)

 Program. University of Massachusetts Tan Chingfen Graduate School of Nursing.

 (Grant #T1QHP47319). (Role: Consultant/Presenter, Science of Learning; $18,719).

National League for Nursing. (2021-2022). A Scoping Review of Research in Nursing

 Education Focusing on Retrieval Practice, an Evidence-Based Strategy of the Science of

 Learning. (Role: Co-PI; $14,157).

Health Resources and Service Administration (2020-2025). Scholarships for Health

 Professions Students from Disadvantaged Background (SDS) “PATH to PCNP”

 Partnership to Provide Academic Transformational Help for disadvantaged nursing

 students to become Primary Care Nurse Practitioners. HRSA T08HP39304.

 Funded for $1,580,825. IM Alexander, PI; N Shook, Co-I; T Van Hoof, Co-I,

 M Snyder, Co-I.

Hubbell Foundation. (2015-2018). Educational Outcomes for Undergraduate Students in

 Engineering: The UConn Lifelong Learning Project. (Role: Co-PI; $178,384).

Agency for Healthcare Research and Quality. (2014-2019). Evidence-based Practice

 Center V. (Role: Co-I; Base EPC Contract of $60,000 with awards up to

 $49,000,000).

Society for Academic Continuing Medical Education. (2013-2015). SACME

 Terminology Project. (Role: Co-PI; $180,000).

Society for Academic Continuing Medical Education. (2013). Standardizing the Use of

 Academic Detailing to Improve Quality through a Systematic Review of the Literature

 and an Expert Consensus Process. (Role: Co-PI; $7,500).

Centers for Medicare & Medicaid Services. (2013). Medical Home Transformation.

 (Role: PI and Consulting Clinical Advisor; $199,991).

Cengage Learning. (2013). Innovative Program in Student and Faculty Development.

 (Role: PI; $832).

Boehringer Ingelheim Cares Foundation. (2013). Improving Access and Quality of Care

 for Persons with Disabilities: High Impact, Low Cost Virtual Training for Primary Care

 Clinicians. (Role: PI; $75,000).

University of Connecticut Research Foundation. (2011-2012). Qualitative Assessment of

 Advanced Practice Registered Nurse Preparation for Quality Improvement in Primary

 Care. (Role: PI; $13,478).

National Institutes of Health. (2010-2013). Clinical Research Curriculum Award (K30).

 (Role: Co-I; $827,735).

Connecticut Health Foundation. (2009-2011). Increasing Equity in Health Care through

 Quality Improvement in Primary Care. (Role: PI; $592,000).

University of Connecticut Research Foundation. (2008-2009). Continuing Medical

 Education through Performance Feedback. (Role: PI; $20,500).

Merck & Co., Inc. (2008). Unrestricted educational grant to support *Education Grand*

 *Rounds* Program at the University of Connecticut Health Center; (Role: PI; $5,000).

Merck & Co., Inc. (2007). Unrestricted educational grant to support *Education Grand*

 *Rounds* Program at the University of Connecticut Health Center; (Role: PI; $1,750).

University of Connecticut Foundation. (2006-2007). Developing a Fellowship in Medical

 Education. (Role: PI; $50,000).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand*

 *Rounds* Program at the University of Connecticut Health Center. (Role: PI; $1,200).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand*

 *Rounds* Program at the University of Connecticut Health Center. (Role: PI; $5,250).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand*

 *Rounds* Program at the University of Connecticut Health Center. (Role: PI; $1,250).

Bayer Healthcare. (2005). Promoting Patient Self-Management: A Web-Based Program

 for Consumers to Enhance Adherence to Diabetes Care. (Role: PI; $93,650).

National Susan G. Komen Breast Cancer Foundation. (2004-2006). Assessing Barriers to

 Mammography: Reducing Disparities for Women with Disabilities. (Role: Co-I;

 $250,000).

**Contracts (Scholarship)**

Island Peer Review Organization (Holds prime contract for the Centers for Medicare

 & Medicaid Services Quality Innovation Network-Quality Improvement

 Organization program). Education consultant. 2024: $17,326

American Nurses Credentialing Center. Research Education consultant:

2016: $11,700

Qualidigm (Medicare Quality Improvement Organization for Connecticut). Research

 consultant: Educational interventions and evaluation.

 2015-2016: $5,400

2014-2015: $37,662

2013-2014: $52,106

2012-2013: $48,300

 2011-2012: $67,420

 2010-2011: $45,000

 2009-2010: $31,194

 2008-2009: $25,875

Association of American Medical Colleges. Medicine Co-Editor for the development

 of the interprofessional Lifelong Learning Initiative. 2013-2014: $4,000

University of Connecticut Center for Excellence in Developmental Disabilities. Research

 consultant: Educational interventions.

 2012-2013: $37,087

 2011-2012: $45,000

Mount Sinai School of Medicine (via U34 Planning Grant, Personal Genomics and

 Provider Education in Primary Care). Research consultant: Educational interventions.

2010-2011: $15,000

**Honors, Prizes, and Awards**

Nancy Langston Research Award, National League for Nursing, 2021

Teaching Fellow Award (University-Wide Teaching Award), Center for Excellence in

 Teaching and Learning, University of Connecticut, 2019-2020

Mary Lawrence Research Productivity Award, University of Connecticut School of

 Nursing, 2014

Health Service Alumni Award, Saint Anselm College, 2013

Teaching Promise Award (Early-Career Teaching Award), UConn Chapter, American

 Association of University Professors, 2013

Friend of Nursing Award, Mu Chapter, Sigma Theta Tau International Honor Society of

 Nursing, 2013

Star Teacher’s Award, University of Connecticut School of Nursing, 2009

Annual Award for Excellence, Mental Health in Independent School Communities, 2006

## Teaching & Learning Scholar at Stonehill College, Davis Educational Foundation, 2005

Pinnacle Award for Excellence in Teamwork, Qualidigm, 2004

Innovation Prize on behalf of Qualidigm, Silver Level, Connecticut Quality Improvement

 Award Partnership (state-level Malcolm Baldrige Award), 2003

Kaiser Permanente Clinical Teacher of the Year Award, University of Connecticut

 School of Medicine, 1998

## Commencement Dinner Speaker, University of Connecticut School of Medicine, 1998

Dr. Cornelius Boelhouwer Award in Education & Research, Hartford Hospital, 1996

Fellow, Association for Academic Psychiatry, 1995-1996

Chief Resident, Psychiatric Outpatient Services, John Dempsey Hospital, 1995-1996

President, Psychiatry Residency Council, Institute of Living/University of Connecticut

 School of Medicine, 1994-1995

Psychiatry Honors, University of Connecticut School of Medicine, 1991

Commendation for Fire Rescue, Department of Veterans Affairs, Washington, D.C., 1991

Summa Cum Laude & President’s Award, Saint Anselm College, 1988

President of the Student Body, Saint Anselm College, 1987-1988

CRC Press Chemistry Achievement Award, Saint Anselm College, 1985

**Editorial Positions**

Executive Editor, *Journal of Continuing Education in the Health Professions*, 2017-

 present

Member, Editorial Board, Virtual Journal Club, Society for Academic Continuing

 Medical Education, 2014-2016

Associate Editor, Teaching Quality Improvement and Patient Safety, *MedEdPORTAL*

 Association of American Medical Colleges, 2012-2016

Member, International Editorial Review Board, *Clinical Nursing Studies*, 2012-2014

**Academic Leadership and Service**

*University of Connecticut*

Member, Dean Review Committee, School of Medicine, 2024-2025

Member, Hearing Body Panel (Grade Appeals), School of Nursing, 2024-present

Member, Workload and Performance Review Taskforce, School of Nursing, 2022-

 2024

Member, Student Evaluation of Teaching Senate Taskforce, 2022-2023

Member, Strategic Planning Committee, School of Nursing, 2021-2022

Member, Best Practices Workgroup, Life-Transformative Education, 2020-2021

Co-Chair, Promotion, Tenure, and Reappointment Committee, School of Nursing,

 2021

Member, Promotion, Tenure, and Reappointment Council, School of Nursing, 2019

 -2020

Member, Education Quality Improvement Committee, 2017-2018, School of Medicine,

 assessment and improvement of new curriculum

Member, Persistence of Women in STEM Committee, 2016-2018, including:

 Faculty Outreach Subcommittee

 Data & Presentations Taskforce

 Student Experiences Taskforce

Member, Center for Excellence in Teaching and Learning Committee, 2015-2021

Member, Online Program Council, 2015-2021, 2025-present

Member, Dean’s Leadership Cabinet, School of Nursing, 2014; 2018-present

Member, Merit Committee, School of Nursing, 2014-2017

Chair, Faculty & Student Development Committee, School of Nursing, 2014-2015

Member, Promotion, Tenure, and Reappointment Committee, School of Nursing,

 2014-2018; 2020-present

Member, University Academic Vision Committee, 2012-2014

Member, Search Committee for School of Nursing Dean, 2012-2013

Member, Recruitment and Selection Committee, School of Nursing, 2011-2012

Member, Center of Excellence Committee, School of Nursing, 2011

Member, T2 Curriculum Development Committee, Master of Science in Clinical and

 Translational Science Program, 2011-2012

Member, T1 Curriculum Development Committee, Master of Science in Clinical and

 Translational Science Program, 2010-2012

Member, Clinical Nurse Leader Task Force, School of Nursing, 2010

Member, Doctoral Task Force, School of Nursing, 2009

Chair, Clinical Practice Scholarship Committee, School of Nursing, 2008-2011

Member, Doctor of Nursing Practice Committee, School of Nursing, 2008-present

Member, Pre-Licensure Curriculum Committee, School of Nursing, 2008-present

Member, Graduate Curriculum Committee, School of Nursing, 2008-present

Member, Consulting Management Committee, 2007-present

Member, Evaluation Committee, Connecticut Institute for Clinical and Translational

 Science, 2008-2012

Member, Education Council, School of Medicine, 2007-2008

Member, Committee on the Evaluation of Faculty Teaching, School of Medicine, 2007

 2008

Member, Malcolm Baldrige Planning Group, Health Center, 2006-2007

Co-Chair, Institutional Education Office Planning Committee, Health Center, 2006-2007

Chair, Planning Committee, Education Grand Rounds, Health Center, 2005-2008

Member, Committee on Undergraduate Education, School of Medicine, 2005-2008

Co-Chair, Health Knowledge & Awareness Committee, School of Medicine, 2005-2006

Member, Continuing, Community, and Patient Task Force, School of Medicine, 2005

Member, Faculty Development Task Force, School of Medicine, 2005

Chair, Planning Committee, Education Grand Rounds program, Health Center, 2005-

 2008

Member, Website Committee, School of Medicine, 2005

Member, Planning Committee, Beck Symposium, School of Medicine, 2005-2006

Chair, Committee on Continuing & Community Education, School of Medicine, 2005-

 2008

Member, Collaborative Center for Clinical Care Improvement Steering Committee,

 Health Center, 2005-2008

Member, Medical Dean’s Advisory Council, School of Medicine, 2005

Member, Scientific Advisory Committee, General Clinical Research Center, 2001-2002

Member, Institutional Review Board, Health Center, 2000-2001

Member, Kaiser Permanente Awards Committee, Health Center, 1999-2001

Member, Medical Peer Review & Claims Management Committee, Health Center, 1998-

 2008

Member, Medical Humanities Work Group, Department of Community Medicine and

 Health Care, 1997-1999

Member, Ethics Committee, Health Center, 1995-2008

Chair, Curriculum Committee, Department of Psychiatry, School of Medicine, 1996-1998

Member, Medical Student Advisory Committee, School of Medicine, 1996-1998

Member, Clinical Medicine Course Committee, School of Medicine, 1996-1998

Member, Multi-Disciplinary Ambulatory Experience Committee, School of

 Medicine, 1996-1998

Member, Multi-Disciplinary Ambulatory Experience Evaluation Committee, School of

 Medicine, 1996-1998

Member, Inpatient Curriculum Committee, School of Medicine, 1994-1998

Member, Undergraduate Medical Education Work Group, Department of Community

 Medicine and Health Care, School of Medicine, 1997

Member, Clinical Medicine Course Transition Committee, School of Medicine, 1997

Member, Psychiatry Residency Training Committee, Institute of Living/School of

 Medicine, 1994-1995

*Stonehill College*

Member, Curriculum Committee, 2004

Member, Student Affairs Committee, 2004-2005

*Qualidigm*

Chair, Education and Training Committee, 2001-2004

Member, Strategic Planning Advisory Group, 2001-2002

Member, Publications Committee, 2000-2002

Member, Senior Management Group, 1999-2005

Member, Finance Committee, 1999-2000

Chair, Continuous Quality Improvement Team on Supply and Demand of Internal

 Resources, 1999-2000

Member, Quality Council, 1998-1999

*Professional Organizations*

Member, Student/Resident/Fellow Section Taskforce, American College of Medical

 Quality, 2021-2022

Member, Steering Committee, Integrating Quality Initiative, Association of

 American Medical Colleges, 2020-2022

 Learning and Professional Development Opportunities Subcommittee

Member, Faculty Advisory Group, Teaching for Quality (Te4Q), Association of

 American Medical Colleges, 2014-2017

Member, Communications Committee, National Commission for Certification of

 CME Professionals, 2014-2015

Officer (Council of Faculty & Academic Societies [CFAS] Representative), Society for

 Academic Continuing Medical Education, 2013-2015

Member, Advisory Board, Connecticut Institute for Primary Care Innovation, 2012-

 2016

Chair, Medical Advisory Board, Rehearsals*4*Health, 2012-2013

Member, Strategic Affairs Committee, Society for Academic Continuing Medical

 Education, 2012-2019

Contributor, Exam Development, American Board of Medical Quality, 2012

Member, Teaching for Quality Steering Committee, Association of American Medical

 Colleges, 2012-2019

Member, Portfolio Committee, National Commission for Certification of CME

 Professionals, 2012-2014

Member, Recertification Working Group Task Force, National Commission for

 Certification of CME Professionals, 2011

Member, Continuing Medical Education Committee, Connecticut State Medical Society,

 2006-2007

Member, Steering Committee of EPIC (Educating Practices in Communities), Child

 Health and Development Institute of Connecticut, 2006-2007

Member, Quality Improvement Organization University National Workgroup, Centers for

 Medicare & Medicaid Services, 2004-2005

Member, Policy Board, Life Skills Training Program, Interactive, Inc., 2000-2002

Member, Law and Regulation Task Force, Coalition to Improve End of Life Care in

 Connecticut, 1998-1999

**Professional Associations**

American Association for Adult and Continuing Education

American Association of Colleges of Nursing

Association of American Medical Colleges

American College of Medical Quality

National League for Nursing

Society for Academic Continuing Medical Education

**Community Leadership and Service**

Member, Advocacy Committee, Board of Directors of Favarh – The Arc of Farmington

  Valley, 2024-present

Member, Board of Directors, Connecticut Center for Primary Care, 2019

Member, Policy Advisory Committee, Donaghue Medical Research Foundation, 2014-

 2017

Member, Board, Farmington Public School Foundation, 2013-2015

Chair, Grants Committee, Farmington Public School Foundation, 2014-2015

Assistant Coach, Farmington Youth Softball, Farmington, CT, 2007-2009

Teacher, Religious Education, Saint Mary Star of the Sea Parish, Unionville, CT; 2006-

 2007 (Grade 1)

## Coach, Farmington Youth Soccer, Indoor & Outdoor, Farmington, CT; 2004-2005

Teacher, Religious Education, Saint Patrick’s Parish, Farmington, CT; 2003-2004

 (Grade 1) and 2004-2005 (Grade 2)