

# The Essentials of Advanced Practice Nursing **CLINICAL PRACTICUM III**



**Thank you for working with our NP student this semester. Your assigned student is in their third and final clinical experience of the program. The clinical practicum are comprised of immersion clinical experiences to engage the student in quality and varied clinical experiences.**

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By the end of this practicum, students skill set should be proficient and they should require minimal direction and supervision in performing all role functions of the NP. They should be able to:

- ✓ Obtain an accurate, appropriate, and thorough history
- ✓ Perform an appropriate exam and interpret findings
- ✓ Develop differential diagnoses with articulation of final assessment
- ✓ Develop evidence-based treatment plan including diagnostics
- ✓ Provide well-organized report of case findings to preceptor
- ✓ Integrate teaching/coaching and anticipatory guidance into plan of care
- ✓ Interpret efficacy of primary care clinical practice from a variety of perspectives including interprofessional practice, use of technology, data sources, quality and safety, application of evidence, professional standards, and ethical, political, legal, and financial considerations.



## The target goal for students this semester is between 7-10 patients per 8-hour clinical day.

Preceptors are encouraged to observe the student's skills prior to increasing their independence of any activity. Discussing the student's prior nursing experience, clinical practicums along with their goals/learning objectives may guide and improve the experience. Students are NOT expected to see every patient on your schedule. Students should be given time to review charts prior to seeing appropriately selected patients.

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### **Semester topics:**

- Arthritis/Immune disorders
- Hematologic disorders
- Substance use disorders
- Liver disease
- HIV
- Peripheral Vascular disease
- Neuropathies



A comprehensive Preceptor Handbook is available at [preceptor.nursing.uconn.edu](http://preceptor.nursing.uconn.edu)