

Undergraduate courses with combined didactic, clinical, simulation

Title	Undergraduate courses with combined didactic, clinical,
	simulation
Policy Owner	School of Nursing, Undergraduate Programs
Applies to	Faculty
Campus Applicability	Storrs & Regional Campus
Effective Date	Jan. 23, 2023
For More Information Contact	Associate Dean of Academic Affairs
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REASON FOR POLICY

When undergraduate didactic and practicum courses were combined into components in a singular course, faculty voted that students must earn a passing grade of C (73%) or higher in each component of the class, clinical, and simulation/lab portions of the course to pass.

PURPOSE

To ensure that students successfully pass all components in courses when the course includes combined class, clinical, and simulation/lab.

APPLIES TO

Faculty teaching in undergraduate or graduate courses that combine class, clinical, and simulation.

DEFINITIONS

Course components refers to the section of a given class, for example, didactic (lectures), clinical (practicum), or simulation and lab.

POLICY STATEMENT

Students must earn a passing grade of C (73%) or higher in courses where there are course components for class, clinical, and simulation. Failure (<73%) in any one area will mean failure in the course, regardless of the overall grade. All "Pass/Fail" components of PRAXIS in the Clinical Evaluation Tool must be passed to pass the course.

ENFORCEMENT

Violations of this policy may result in appropriate disciplinary measures in accordance with University By-Laws, General Rules of Conduct for All University Employees, and applicable collective bargaining agreements.

PROCEDURES

Failure (<73%) in either Component A (class) or Component B (clinical/simulation) will mean the student receives the failing component grade earned for the course, regardless of the overall grade (e.g., if student earns a grade of 70 in Component A but passes Component B, the student will receive the grade of 70 earned and fail the course). The student is allowed to repeat a nursing course times one per School of Nursing program.

REFERENCES

School of Nursing, Undergraduate Student Handbook 2023-2024 School of Nursing, FFM (2017)

POLICY HISTORY

Policy developed in response to curricular changes.

To be reviewed: Annually

Full Faculty Adopted: 2017

Revised: 4/3/2023

Full Faculty review and approval: 5/8/2023