

# UConn | SCHOOL OF NURSING

## Honor Student Guidebook

The SON Honors program seeks to promote academic, research, clinical, and policy excellence. Our goal is to support students involved in honors, encourage an interest in honors among prospective students, and build a community of intellectually engaged students and faculty. As a member of the UConn Honors Program, students will actively participate in academics and co-curricular activities. Students will comply with the [Honors Program requirements](#) according to their year of entry into the program. The School of Nursing has additional requirements for students who want to complete Honors requirements.

### Honors Students are expected to demonstrate the following:

- ❖ **Self-initiative**
- ❖ **Independence**
- ❖ **Accountability – meet the expected timeline of deliverables, take responsibility for actions or lack thereof.**
- ❖ Awareness of academic and professional responsibilities with the Honors Program
- ❖ Collegiality and respect for others
- ❖ Receptive and responsive to feedback
- ❖ Awareness of and compliance with **deadlines**
- ❖ Adequate and appropriate preparation for class, lab, research, and interviews
- ❖ **Routine and recurrent communication** with Honors academic advisors about achievements or challenges in academics and research
- ❖ **Consistent and well-documented exploration of academic research, outreach, leadership, mentorship, and career pathways—initiated early and supported by UConn and other available resources.**
- ❖ Engagement in the major as agreed upon by the student and Honors academic advisor
- ❖ Adherence to all federal, state, University, Department, and programmatic regulations and guidelines for confidentiality and safety

### UConn Honors Requirements: [Graduation Requirements](#) | [UConn Honors Program](#)

- All first-year honors students are **required** to take UNIV 1784 their first semester.
- Honors students **must earn 6 Honors credits per academic year**. The Honors office reviews transcripts each summer for the previous academic year and additional credits earned one year **do not carry over** to the next for the purposes of this review.
- A minimum of a 3.400 is required to be in “good standing” with the Honors Program per Honors GPA requirements.
- Actively participate in regularly scheduled advising appointments.
- Successfully complete the following courses (listed below) in the SON Plan of Study
- Courses can be listed as honors, [honors conversions](#), or at the graduate level
- **Minimum of twelve credits within the SON (2000-level or higher). You will find them listed by semester and highlighted in purple.**

### Fall of your first year in nursing:

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- ☐ Register for UNIV 1784 (1 credit).
- ☐ Convert one three-credit class for honors credit (in any subject).
- ☐ Review the honors thesis timeline <https://honors.uconn.edu/thesis-project/timeline/>

#### **Spring of your first year in nursing:**

- ☐ Select who you would like to be your faculty advisor (for a list of faculty and their research interests <https://nursing.uconn.edu/contact-us/faculty-directory/?>, then click on Areas of Expertise and select the area that is of most interest. Once you have identified a potential advisor, schedule a meeting with Dr. Casavant
- ☐ Convert one two- or three-credit class for honors credit (in any subject).

#### **Fall of your second year in nursing:**

- ☐ Last chance to choose a faculty advisor, otherwise one will be assigned to you, and you will work on their research topic.
- ☐ Convert one three-credit class for honors credit (in any subject).

#### **Spring of your second year in nursing:**

- ☐ Register for **NURS 4299 Independent study** with your honors advisor (1 credit) to develop a Learning Agreement for Honors Project and Thesis writing.

#### **Fall of your third year in nursing:**

- ☐ Register for **NURS 3205** Nursing Research/Evidence-Based Practice, Honors section (3 credits).
- ☐ Register for NURS 4299 with your honors advisor (1 credit). Meet the objectives of your Learning agreement for that semester.

#### **Spring of your third year in nursing:**

- ☐ Register for **NURS 3225 Ethics**, Honors section (3 credits).
- ☐ Register for NURS 4299 with your honors advisor (1 credit). Meet the objectives of the Learning agreement for that semester.
- ☐ Submit *Honors Research Draft* for approval to your advisor for review by the end of the fourth week of the spring semester of the third year in nursing (year prior to anticipated graduation).

#### **Fall of your fourth year in nursing:**

- ☐ Enroll in **NURS 4230W Evidence-Based Practice/Quality Improvement Honors discussion section** (3 credits).
- ☐ Register for **NURS 4299** with your honors advisor (1 credit). Meet the objectives of the Learning agreement for that semester.

#### **Spring of your fourth year in nursing:**

- ☐ Register for **NURS 4597W** with your honors advisor (2 credits). Complete and submit your honors thesis.
- ☐ Participate in a minimum of **20 hours of co-curricular Engagement** in the Major activities related to a career in health. Seniors will present their research in an Honors Scholar Reception, and participation is required for all honors students. Submit the Engagement in the Major form by the end of the fourth week of their final semester

Workshops to attend:

- Attend a minimum of one University-sponsored thesis preparation workshop before the start of the last academic year in the SON program
- Attend two separate [Office of Undergraduate Research](#) workshops or information sessions before the conclusion of the second year on campus. Third-year admits will attend sessions during their first semester in SON Honors.
- Register with [UConn Career Center's Husky Mentor Network](#) at any time, but no later than the third year.
- Register with [UConn Career Center's Husky Career Link](#) in the second or third year.
- Attend workshop or complete "[Graduate School Preparation](#)" from the Center for Career Development On-Demand Video Learning no later than end of junior year.

**Dates listed for traditional May grad. See links for details**

Junior Year: [Preliminary Plan of Study | UConn Honors Program](#)

- Honors preliminary plan of study submitted in Quest (Nov)

Senior Year: [Honors Scholar Graduation Forms | UConn Honors Program](#)

- Honors Program Final Plan of study submitted in Kuali (Dec)
- Honors program Thesis plan in LEAP/IBM (Feb)
- Final Thesis Approval in Kuali (May)

**Honors Advisor:** Serve as both Academic and Thesis Advisor

### **Academic**

- Provide guidance about the UConn honors requirements and SON dept requirements.
- Provides major-related advice, including course selection, career or graduate school plans.
- Guides research or clinical opportunities for students' honors project.
- Provides guidance for Engagement in the Major activities.
- In Quest, approves course conversions and Preliminary and Final Plan of Study.
- Procedural approval of Honors Thesis in accordance with University Honors requirements.
- Serves as liaison between the student and the Honors Progression Committee.
- Approves Honors Research Draft and other major-related Honors requirements.

### **Thesis**

- Serves as an important mentor for the process of completing thesis research and writing.
- Assists in establishing professional connections for future work or academic study.
- Works with the student to develop an Honors Research Draft.
- Works with the student to develop a Learning Agreement for Honors Project and Thesis writing (NURS4299 Independent Study).
- Works with the student to finalize the Honors Research Plan.
- Consults with Honors Advisor/Thesis Instructor as needed to understand departmental thesis standards, processes, and procedures.
- Reviews and evaluates thesis; approves if satisfactory.

### **Honors Thesis Instructor** *(if applicable)*

Serves as School of Nursing liaison to Thesis Supervisor who is not a UConn undergraduate faculty (such as UConn Health and Connecticut Children's Medical Center, CCMC)

- Advise the student on departmental thesis standards, processes, and procedures.
- Review and approve Learning Agreement.
- Review and evaluate thesis; approves if satisfactory.

### **Honors Progression Committee**

- Serves as an advisory group for SON Honors Program

### **Useful Links:**

[Honors Programming & Events Office](#)

[Office of Undergraduate Research](#)

[UConn Honors Program](#)