

**The UConn School of Nursing ranks in the top 20 nationally and is No. 1 in New England among online nursing master's programs.**

*U.S. News & World Report Best Online Master's Programs (2023)*

## n The School

- Founded 1942
- Main Location: Storrs Hall on the Storrs campus
- The CEIN/BS program is taught at four campuses: Storrs, Avery Point, Waterbury, and Stamford

## n STUDENTS | Fiscal Year 2024

- Total Student Enrollment: 1,218
- Over 3,800 applicants

### Traditional Undergraduate Program

Total Enrollment: 627

### Accelerated BS/CEIN Program

Total Enrollment: 153

- Storrs: 51
- Stamford: 38
- Waterbury: 38
- Avery Point: 20

### Post-Graduate APRN Certificates

Total Enrollment: 13

### Master of Science Program

Total Enrollment: 268

### Doctor of Nursing Practice Program

Total Enrollment: 134

### Doctor of Philosophy Degree Program

Total Enrollment: 23

## n ALUMNI

- 10,000 total alumni worldwide
- 1,300 CEIN graduates
- Over 6,000 alumni live in Connecticut

## n Global Partnerships

The School of Nursing's Experiential Global Learning Program offers students immersive clinical and classroom experiences that foster academic, personal, and cultural growth. Guided by expert faculty, students engage with local communities and healthcare professionals, gaining global insights and developing as compassionate, culturally aware nurses.

- Nursing in Rwanda
- Guatemala Global Clinical Immersion
- End-of-Life Belgium
- Applied Research for Nursing Practice in Dublin



## n CLINICAL TRAINING

The UConn School of Nursing has built a strong and growing network of over 300 clinical training partners across Connecticut and the U.S., including more than 60 healthcare agencies within 75 miles of the Storrs campus.

These partnerships offer students valuable hands-on experience in a variety of care settings. The School also offers an advanced simulation education program through its advanced Clinical Simulation Learning Center, featuring high-fidelity manikins that replicate physiological functions and reflect diverse populations, cultural backgrounds, and life stages—helping students build clinical skills and confidence in a safe, supportive environment.

## n RESEARCH

Fiscal Year 2024 External Research Funding: \$4 million

